

Oxford Education Research Symposium



Online
17-19 March 2022



Oxford Education Research Symposium

THURSDAY, 17 MARCH 2022

- 8:20 – 8:30 A.M. Welcome
David Martin, Symposium Facilitator, UK
Michele Hill, Symposium Facilitator, USA
- 8:30 – 9:00 A.M. Topic: *Contextualization of Inclusive Education: Education for Children with Visual Impairment in Yangon, Myanmar*
Presenter: **Yoshiko Tonegawa**, Assistant Professor, Waseda University, Japan
- 9:00 – 9:30 A.M. Topic: *Media Integrated Education: An India Public Policy Study*
Presenter: **Anogh Acharya**, PhD Fellow, MAHE (Manipal Academy of Higher Education), India
- 9:30 – 10:00 A.M. Topic: *Students' Perceptions toward Effective, Empowering, and Discipline-Aligned Online Learning: An Interdisciplinary, Multicultural Study*
Presenter: **Yifat Davidoff**, Lecturer and Researcher, Beit Berl College, Israel, Israel, and The Feldman Foundation, USA
- 10:00 – 10:30 A.M. Topic: *A Laugh, a Minute*
Presenter: **Helen Hallissey**, PhD Student, University College Cork, Ireland
- 10:30 – 10:45 A.M. Break

Oxford Education Research Symposium

- 10:45 – 11:15 A.M. Topic: *Making a Quilt: Revisiting Teacher Education Curricula with the Key Agents*
Presenter: **Pinar Ayyildiz**, Assistant Professor/Faculty, Ankara Medipol University, Turkey
- 11:15 – 11:45 A.M. Topic: *A Firmer Foundation: An Integrative Learning Typology to Foster Best Practice*
Presenter: **Rebecca Blair**, Associate Professor Emeritus, Department of Rhetoric, University of Iowa, USA
- 11:45 – 12:15 P.M. Topic: *Education for the 21-st Century: Lessons from the Past and Implications for the Future, PtahHotep and the World's First Book*
Presenters: **Greg Wiggan**, Professor, University of North Carolina Charlotte, USA; **Annette Teasdell**, Assistant Professor, Clark Atlanta University, USA
- 12:15 – 12:45 P.M. Topic: *Restorative Justice Liability: School Discipline Reform and the Right to Safe Schools Part I: The Shifting Legal Environment*
Presenter: **Bernard James**, Professor, Pepperdine University Caruso School of Law, USA
- 12:45 – 1:00 P.M. Break
- 1:00 – 1:30 P.M. Topic: *Quality Assurance in Distance Learning*
Presenter: **Houda Boulouiz**, PhD Student, Mohamed I University, Morocco

Oxford Education Research Symposium

- 1:30 – 2:00 P.M. Topic: *Preparing Culturally Responsive Teachers for 21st Century Classrooms*
Presenter: **Dawn Lambeth**, Associate Professor, Valdosta State University, USA
- 2:00 – 2:30 P.M. Discussion
- 2:30 – 3:00 P.M. Topic: *Developing Preservice Teacher Knowledge of Early Reading Instruction for Disadvantaged Early Years Students through Reflective Practice*
Presenter: **Anne Drabble**, Senior Lecturer, University of the Sunshine Coast, Australia
- 3:00 P.M. Adjourn

Oxford Education Research Symposium

FRIDAY, 18 MARCH 2022

- 8:20 – 8:30 A.M. Welcome
M. David Alexander, Symposium Facilitator, USA
Michele Hill, Symposium Coordinator, USA
- 8:30 – 9:00 A.M. Topic: *Determinants of Academic Achievement in Japanese University Students*
Presenter: **Mamiko Takeuchi**, Professor, Aichigakuin University, Japan
- 9:00 – 9:30 A.M. Topic: *Authoritarianism or Democracy? What is the Place of Democratic Progressive Schooling*
Presenter: **Subrina Haque**, PhD Student, University of Malaya, Malaysia; **David Martin**, Chair, Oxford Symposium on Education Research, UK
- 9:30 – 10:00 A.M. Topic: *Support of Online Tools to Provide Collaborative Learning during the Pandemic 19*
Presenter: **Sakunthala Yatigamma Ekanayake**, Department of Education, University of Peradeniya, Sri Lanka

Oxford Education Research Symposium

- 10:00 – 10:30 A.M. Topic: *The Genesis of an Academic Career: Ruminating on James Baldwin, African American Letters, and the Gilding of the Postcolonial Mind*
Presenter: **Cameron McCarthy**, Senior Professor, University of Illinois at Urbana-Champaign, USA
- 10:30 – 10:45 A.M. Break
- 10:45 – 11:15 A.M. Topic: *Educational Hackathon Model: A Promising Approach for K-12 Students Social-Emotional Competencies Development*
Presenters: **Sabrina Gonçalves**, Head of Innovation, Foreducation Edtech, Brazil; **Eliel Constantino**, PhD Student, São Paulo State University, Brazil
- 11:15 – 11:45 A.M. Topic: *Internationalisation of Maritime and Nautical Education Curricula: A South-North Collaboration Project between South Africa, Germany, Finland and the United Kingdom*
Presenter: **Howard Theunissen**, Senior Lecturer, Nelson Mandela University, South Africa

Oxford Education Research Symposium

- 11:45 – 12:15 P.M. Topic: *Supporting a Moral Growth Mindset Among College Students*
Presenters: **Kate Allman**, Research Scholar and Part-time Assistant Professor, Wake Forest University, USA; **Heather Maranges**, Senior Research Scholar at the Program for Leadership and Character & Research Professor, Wake Forest University, USA; **Elise Dykhuis**, Assistant Professor, United States Military Academy, USA
- 12:15 – 12:45 P.M. Topic: *Critical Resource Theory: A New Lens for Resource Equity*
Presenters: **William Owings**, Professor, Old Dominion University, USA; **Leslie Kaplan**, Education Writer, USA
- 12:45 – 1:00 P.M. Break
- 1:00 – 1:30 P.M. Topic: *"Education Is My Inheritance:" Funds of Knowledge as Transformative Educational Practice*
Presenter: **Kayon Morgan**, Assistant Professor, University of Hartford, USA
- 1:30 – 2:00 P.M. Topic: *Magritte's Tree: Depicting What We See During Education Research*
Presenter: **Robert Ackland**, Professor Emeritus, Literacy and Teacher Education, State University of New York, College at Plattsburgh, USA

Oxford Education Research Symposium

- 2:00 – 2:30 P.M. Topic: *From STEM to STEAM-Advancing the Underrepresented Groups in STEM Education*
Presenters: **Kai Cui**, PhD Candidate, The University of Florida, USA; **Xinlan Lu**, Student, School of Visual Arts, USA
- 2:30 – 3:00 P.M. Topic: *Toward a Pedagogy Focused on Sustainability and the Health Benefits of Nature*
Presenter: **Larry Riggs**, Professor of French, Butler University, USA
- 3:00 – 3:30 P.M. Topic: *Computational Thinking and Education: Contributions to the Formation of Concepts and Their Representations*
Presenter: **Eliel Constantino**, PhD Student, São Paulo State University, Brazil
- 3:30 P.M. Adjourn

Oxford Education Research Symposium

SATURDAY, 19 MARCH 2022

- 8:20 – 8:30 A.M. Welcome
F. King Alexander, Symposium Facilitator,
USA
Sara Hoke, Symposium Coordinator, USA
- 8:30 – 9:00 A.M. Topic: *The Implementation of National
Examination During COVID-19 Pandemic:
A Malaysian Experience*
Presenter: **Baidruel Hairiel Abd Rahim**,
Assistant Director, Ministry of Education,
Malaysia; **Farah Mona Meor Ahmad**,
Malaysia
- 9:00 – 9:15 A.M. Topic: *Effects of COVID 19 Pandemic to
Medical Technology Students*
Presenter: **Hannah Faye Martinez**, Student,
Notre Dame of Dadiangas University,
Philippines
- 9:15 – 9:45 A.M. Topic: *Teacher Perception of Science
Pedagogical Content Knowledge in an
Educator Preparation Program at a Middle
Tennessee State University*
Presenter: **Juanita Crumbly-Franklin**,
Science Educator & Department Content
Lead, Metro-Nashville Public Schools, USA
- 9:45 – 10:15 A.M. Topic: *Higher Education Reform Discourse
and the Global South: A Tale of the New
Education Policy of India*
Presenter: **Manasi Thapliyal Navani**,
Assistant Professor, Dr. B.R. Ambedkar
University Delhi, India

Oxford Education Research Symposium

- 10:15 – 10:45 A.M. Topic: *A Longitudinal Professional Development Study Unveils Shifts in Beliefs and Practice by Novice Kindergarten Teachers*
Presenter: **Anita Benna**, Associate Professor of Science Education, Indiana University Northwest, USA
- 10:45 – 11:00 A.M. Break
- 11:00 – 11:30 A.M. Topic: *Exploring Greek Literature in Research Teams through Innovative Digital Stories*
Presenter: **Debra Coffey**, Associate Professor, Kennesaw State University, USA
- 11:30 – 12:00 P.M. Topic: *Finding a Rhythm: The Role that Routine Can Play in Engaging Young Canadian Learners*
Presenter: **Kenneth Reimer**, Assistant Professor, University of Winnipeg, Canada
- 12:00 – 12:30 P.M. Topic: *The Language Teacher as Language Learner*
Presenter: **Allyson Eamer**, Associate Professor, Ontario Tech University, Canada
- 12:30 – 1:00 P.M. Topic: *Language Justice and Literacy Instruction in an Age of Social and Political Polarization*
Presenter: **Wayne Slater**, Associate Professor, University of Maryland, USA
- 1:00 – 1:15 P.M. Break

Oxford Education Research Symposium

- 1:15 – 1:45 P.M. Topic: *Treating English Language Learners Equitably*
Presenter: **Lee Ann McNeerney**, Associate Professor of Education, Eastern Oregon University, USA
- 1:45 – 2:15 P.M. Topic: *The Role Compassionate Communication Plays in Effective Competency Based Evaluations*
Presenter: **Michelle Sengara**, Team Lead, Strategic Innovation, York University, Canada
- 2:15 – 2:45 P.M. Topic: *Exploring Participant Perceptions of an International Virtual Training for Healthcare Providers*
Presenter: **Tamara Galoyan**, Research Professor, Drexel University, USA
- 2:45 – 3:15 P.M. Topic: *Fiscal Challenges of American Higher Education*
F. King Alexander, USA
- 3:15 P.M. Adjourn

Oxford Education Research Symposium

Observers

Hellen Dayton, United Arab Emirates

Ariana Loff, Post-doc, University of Luxembourg, Luxembourg

Kok Siang Tan, Senior Education Consultant, SGReflect Education, Singapore

Chunxu Zhou, Student, School of Visual Arts, United States

Symposium Facilitators

Dr. David Martin is a former Headmaster of a state school in the United Kingdom. He has taught leadership courses at the University of Amsterdam and lectured at Oxford University. Dr. Martin has been an International Consultant for Secondary School Modernization in Trinidad and Tobago and in Guyana. He has also worked for the Inter-American Development Bank, and he has served as Co-Director of Developing Schools and Services for Democracy in Europe and in Oxford. In addition, he has served as a Research Fellow in Comparative Education and Development programmes at the University of Reading.

Dr. M. David Alexander is a Professor of Education specializing in educational leadership and policy studies. To date he has authored or coauthored more than 65 articles, books, and book chapters. He has also contributed greatly to the field by presenting at many national and international conferences. In addition to being actively involved in research, he engages in extensive consulting activities for local, state, and national school systems. He is a member of the British Educational Leadership, Management and Administration Society, Royal Society for the Arts, Australian-New Zealand Educational Law Association, and

Oxford Education Research Symposium

South African Education Law Association. He has also held leadership position in several national educational organizations in the United States, including the National Council for Professor of Educational Administration, and the Education Law Association.

F. King Alexander, PhD, is an academic scholar and a national leader in higher education funding and public policy. He has been a frequently invited expert witness in US Senate and US House of Representatives Congressional hearings and has contributed to many mainstream news sources such as *The Financial Times*, *The Economist*, *The Hechinger Report*, *The Washington Post*, *Insider Higher Education*, *The Chronicle of Higher Education*, *Politico*, and *Policy Matters*. He has co-authored numerous books including *Maximizing Revenues in Higher Education* and *Financing Public Schools: Theory, Policy and Practice*. He is a member of the Royal Society of Arts and a notable alumnus of St. Peter's College, University of Oxford. He has also served as a public university president and chancellor at four large public universities in four different U.S. states for over two decades.

Symposium Coordinators

Michele Hill is the Associate Editor for the Journal of Education Finance, which is distributed by the University of Illinois Press and Johns Hopkins University Press, Project MUSE. She graduated from Augustana College with a degree in English and creative writing. She has experience in conference planning including event management and facilitating sessions spanning several topics from the humanities and publishing to religion and food studies.

Sara Hoke is the Oxford Education Research Symposium Coordinator. She earned her Bachelor of Science in management, with a concentration in international business, and in marketing from the College of Business at the University of Illinois, Urbana-Champaign. She is currently pursuing her Master of Business

Oxford Education Research Symposium

Administration degree from the University of Delaware. She has over five years of experience managing academic events and has an extensive international travel background.