

# Oxford Education Research Symposium

MONDAY, 31 JULY, 2017

ST JOHN'S COLLEGE, OXFORD

- 8:50 – 9:00 A.M. Introduction and Welcome: **David Martin**,  
Symposium Facilitator
- 9:00 – 9:30 A.M. Topic: *Hope and Contradiction: The  
Practical Arts in the Educational Thought  
of Late Antiquity*  
Presenter: **Daniel O'Neill**, Lecturer,  
Liverpool Hope University, UK
- 9:30 – 10:00 A.M. Topic: *How Can Optimal Experience,  
Motivation and Engagement Inform the  
Practice of Teaching?*  
Presenter: **Michael Everett**, Academic  
Specialist, Michigan State University, US
- 10:00 – 10:30 A.M. Topic: *Burnished Ornamentalism: Making  
Sense of History, Iconography and the Visual  
Cultural Practices of Postcolonial Elite Schools  
in Globalizing Circumstances*  
Presenter: **Cameron McCarthy**, Professor,  
University of Illinois at Urbana, US
- 10:30 – 10:45 A.M. Tea/Coffee and Biscuits

## Oxford Education Research Symposium

- 10:45 – 11:15 A.M.      Topic: *Student Engagement and Emotional Intelligence in Higher Education: Challenges and Opportunities*  
Presenter: **Sandra Stephenson**, Lecturer,  
Middlesex University, Dubai, UAE
- 11:15 – 11:45 A.M.      Topic: *Using Coursebooks for Teaching English as a Foreign Language in Primary School: Take it or Leave it*  
Presenter: **Senem Sahin**, Associate Professor,  
Augsburg University, Germany
- 11:45 – 12:15 P.M.      Topic: *Is Holistic Approach in Social Media Ads Appealing to Youth Volunteering?*  
Presenter: **Vanaja Menon Vadakepat**,  
Associate Professor, New York Institute of  
Technology, UAE
- 12:15 – 1:15 P.M.      Lunch
- 1:15 – 1:45 P.M.      Topic: *The Positive Behavior of Student Changed by the Media Technology*  
Presenters: **Siripen Iamurai**, Researcher,  
Assumption University, Thailand, and  
**Pathawit Chongsermsirisakul**, Researcher,  
Chulalongkorn University, Thailand

## Oxford Education Research Symposium

- 1:45 – 2:15 P.M.      Topic: *Engaging with Linguistic Diversity in Global Cities: Arguing for 'Language Hierarchy Free' Policy and Practice in Education*  
Presenter: **Dina Mehmedbegovic**, Lecturer,  
University College London, UK
- 2:15 – 2:45 P.M.      Topic: *Why Did They Stay? Influence of Social and Cultural Capital on Student Persistence*  
Presenter: **H. Kay Banks**, Assistant  
Professor, University of South Carolina, US
- 2:45 – 3:15 P.M.      Topic: *Private Schools in Indonesia: Equality vis-à-vis Inequality*  
Presenter: **Melisa Apriyani**, Postgraduate  
Student, University College London, UK

# Oxford Education Research Symposium

TUESDAY, 1 AUGUST, 2017

ST JOHN'S COLLEGE, OXFORD

8:50 – 9:00 A.M. Introduction and Welcome: **David Martin**,  
Symposium Facilitator

9:00 – 9:30 A.M. Topic: *Continuous Improvement of an  
Engineering Program: Is this an Achievable  
Accreditation Criterion?*  
Presenter: **Janusz Supernak**, Professor, San  
Diego State University, US

9:30 – 10:00 A.M. Topic: *Reflections on and Strategies of  
Mentoring for Reflective Practice: A Special  
Focus on Online Mentoring in Hungary*  
Presenter: **Kinga Káplár-Kodácsy**,  
Graduate Student, Eötvös Loránd University,  
Hungary

10:00 – 10:30 A.M. Topic: *The Management of Racial Integration  
in Public Secondary Schools in South Africa*  
Presenter: **Lloyd Conley**, Associate  
Professor, North West University, South  
Africa

10:30 – 10:45 A.M. Tea and Coffee

# Oxford Education Research Symposium

10:45 – 11:15 A.M. Topic: *Palestinian-Israeli Teachers Teaching  
on the 'Other' Side*  
Presenter: **Wurud Jayusi**, Lecturer, Beit Berl  
Academic College, Israel

11:15 – 11:45 A.M. Topic: *Single Sex vs. Co-Educational High  
Schools: Performance of Jamaican Adolescents  
Across School Types in the Sciences, Arts and  
Social Sciences*  
Presenter: **Joan Spencer-Ernandez**, Lecturer,  
University of the West Indies, Jamaica

11:45 – 12:15 P.M. Topic: *Critiquing Cross-Cultural Framing of  
Culturally and Linguistically Diverse  
Family-Professional Communications in  
Special Education*  
Presenter: **Sumin Mullins**, Graduate  
Student, University of Kansas, US

12:15 – 1:15 P.M. Lunch

1:15 – 1:45 P.M. Topic: *Transformative and Culturally  
Responsive Mathematics and Science  
Education Informed by an Understanding of  
Worldviews*  
Presenter: **Althea Hylton-Lindsay**, Associate  
Professor, William Paterson University of  
New Jersey, US

# Oxford Education Research Symposium

1:45 – 2:15 P.M.

Topic: *From Civil Identity to Interethnic Cooperation of Students*

Presenter: **Irina Dolinina**, Professor, Perm National Research Polytechnic University, Russia

2:15 – 2:45 P.M.

Topic: *Segregation in the US: Wealth, Race and Religion*

Presenter: **Kern Alexander**, Professor, University of Illinois at Urbana, US

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## OTHER PARTICIPANTS

**Katherine Corey**, Seashell Trust, UK

**Sharon Nijemanting**, Delft University of Technology, Netherlands

**Mariana Kruger**, Stellenbosch University, South Africa

**Abdallah Abu Shihadeh**, King's Academy, Jordan

**Hani Elayyan**, King's Academy, Jordan

**David Pedder**, University of Leicester, UK

**Hui Wang**, Tsinghua University, China

**Adam Castro**, Kerman Unified School District, US

## SYMPOSIUM FACILITATOR

**Dr David Martin** is a former Headmaster of a state school in the United Kingdom. He taught leadership courses at the University of Amsterdam and lectured at Oxford University. Dr Martin has been an International Consultant for Secondary School Modernization in Trinidad and Tobago and in Guyana. He has, also, worked for the Inter-American Development Bank, and has served as Co-Director of Developing Schools and Services for Democracy in Europe and in Oxford. In addition, he has served as a Research Fellow in Comparative Education and Development programmes at the University of Reading.

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