

Oxford Education Research Symposium  
at  
St John's College

MONDAY, 8 AUGUST 2022

Mark Bedingham Seminar Room

- 9:00 – 9:10 A.M.      Opening Remarks  
**David Martin**, Symposium Facilitator, UK
- 9:10 – 9:40 A.M.      Topic: *Educating the Top 100 Percent: Policy Pathways for Public Higher Education*  
Presenters: **Stephen Katsinas**, Professor of Higher Education and Political Science, and Director of the Education Policy Center, The University of Alabama, USA; **Nathaniel Bray**, Professor of Higher Education Administration, and Associate Director of the Education Policy Center, The University of Alabama, USA
- 9:40 – 10:10 A.M.      Topic: *The Theory of Education Finance*  
Presenter: **Walter McMahon**, Professor of Economics and Professor of Education Emeritus, University of Illinois at Urbana-Champaign, USA
- 10:10 – 10:30 A.M.      Coffee/Tea Break
- 10:30 – 11:00 A.M.      Topic: *In the Shadow of History: Deliberations on Democratic Education*  
Presenter: **David Martin**, PhD, Educator, Devin, UK

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- 11:00 – 11:30 A.M.    Topic: *Democratisation in Digitised Data Bases and Artificial Intelligence: Reversing Unconscious Bias and Marginalisation in Knowledge Economies*  
Presenter: **Alison Taysum**, Associate Professor, University of Birmingham, UK
- 11:30 – 12:00 P.M.    Topic: *Academic Perspectives: Data Analytics and Changing Economic Landscape as Driving Factors in Higher Education in the New Decade*  
Presenter: **Les Sztandera**, Professor, Thomas Jefferson University, USA
- 12:00 – 12:30 P.M.    Topic: *The Distribution of Earnings of Doctorates in the United States*  
Presenter: **Brian McCall**, Professor, University of Michigan, USA
- 12:30 – 1:30 P.M.    Lunch
- 1:30 – 2:00 P.M.    Topic: *Critical Thinking in School and Society: Triangulation in a Post-Truth World*  
Presenter: **Wayne Slater**, Associate Professor, University of Maryland, USA
- 2:00 – 2:30 P.M.    Discussion

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- 2:30 – 3:00 P.M.      Topic: *Transforming Teaching and Learning through Research: How to 'EAR' and 'SoTL' in your Classroom*  
Presenter: **Hashil Al-Saadi**, Lecturer, Sultan Qaboos University, Oman
- 3:00 – 3:30 P.M.      Topic: *Instructional Supervision: Evaluation of Teachers' Instructional Performance through Informal Walk-throughs and Formal Classroom Observations*  
Presenter: **Okju Marcum**, Graduate, Indiana University Bloomington, USA
- 3:30 – 3:50 P.M.      Coffee/Tea Break
- 3:50 – 4:20 P.M.      Topic: *Career Prospects of Students Studying through English Medium Instruction: Exploring the Influence of Success and Proficiency*  
Presenter: **Samantha Curle**, Assistant Professor, University of Bath, UK
- 4:20 P.M.              Adjourn

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TUESDAY, 9 AUGUST 2022

Mark Bedingham Seminar Room

- 9:00 – 9:10 A.M.      Opening Remarks  
**F. King Alexander**, Symposium Facilitator,  
USA
- 9:10 – 9:40 A.M.      Topic: *Culture and Anarchy: Higher Education  
in the 21st Century*  
Presenter: **Ken Mayhew**, Emeritus Professor of  
Education and Economic Performance, and  
Fellow, Pembroke College, University of Oxford,  
UK
- 9:40 – 10:10 A.M.      Topic: *Secular Society, Secular Culture: Key  
Features and Challenges to Religious Education*  
Presenter: **Richard Pring**, Honorary Research  
Fellow and Former Director, Department of  
Education, University of Oxford, UK
- 10:10 – 10:30 A.M.      Coffee/Tea Break
- 10:30 – 11:00 A.M.      Topic: *A Policy Argument: Why Do Teachers  
Need Social Emotional Learning as Part of Their  
Teacher Education? A Case Study of Teaching  
Interns During the Pandemic*  
Presenter: **Nicole Broder**, Lecturer and  
Pedagogical Advisor, David Yellin Academic  
College of Education, Israel

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- 11:00 – 11:30 A.M.    Topic: *The Cost of COVID: Pandemic-related Litigation involving Higher Educational Institutions in the United States*  
Presenter: **Christine Kiracofe**, Professor & Director of the PhD in Higher Education, Purdue University, USA
- 11:30 – 12:00 P.M.    Topic: *Teaching through Crisis: A Case Study of First-Year Teachers' Induction Experiences During the COVID-19 Pandemic*  
Presenters: **Eileen Wertzberger**, Assistant Professor, Kansas State University, USA; **Laura Schwartz**, Program/Project Coordinator, Kansas State University, USA
- 12:00 – 1:00 P.M.    Lunch
- 1:00 – 1:30 P.M.    Topic: *Legislating Accountability: The Changing Nature of University Governing Bodies in Ireland*  
Presenter: **Charles Larkin**, Director of Research, IPR, University of Bath, UK
- 1:30 – 2:00 P.M.    Topic: *Current Climate and Future Challenges for Higher Education Internationalization in Japan*  
Presenter: **Nerys Rees**, Assistant Professor, Rikkyo University, Japan

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- 2:00 – 2:30 P.M.      Discussion
- 2:30 – 2:50 P.M.      Coffee/Tea Break
- 2:50 – 3:20 P.M.      Topic: *Potential Links between Parents' Role Beliefs for School Involvement and Social-Contextual Variables Contributing to Its Development in Tanzania*  
Presenter: **Janeth Emanuel Kigobe**, Lecturer, The Open University of Tanzania, Tanzania
- 3:20 – 3:50 P.M.      Topic: *The Impact of the Eurocentric Male-Defined Curriculum on the Self-Concept, Self-Esteem, and Academic Achievement of Culturally Diverse Student Populations: A Case for Culturally Responsive Pedagogy*  
Presenter: **Alfred Frederick**, Distinguished Service Professor, State University of New York at Oswego, USA
- 3:50 – 4:20 P.M.      Topic: *Not Just a Metaphor: Essential Questions and Critical Imperatives to Decolonize Higher Education Curricular and Pedagogical Practices*  
Presenter: **Rebecca Blair**, Associate Professor Emerita, Department of Rhetoric, University of Iowa, USA
- 4:20 P.M.              Adjourn

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WEDNESDAY, 10 AUGUST 2022

Mark Bedingham Seminar Room

- 9:00 – 9:10 A.M.      Opening Remarks  
**F. King Alexander**, Symposium Facilitator,  
USA
- 9:10 – 9:40 A.M.      Topic: *Academic Capitalism, Privatization and  
Five Decades of Misguided Federal Higher  
Education Funding Priorities and Policies in the  
United States*  
Presenter: **F. King Alexander**, USA
- 9:40 – 10:10 A.M.      Topic: *First Year University Students’  
Perceptions About eLearning Versus On  
Campus, in a 21st Century Setting: An Activity  
Theory Analysis*  
Presenter: **Alan Fenn-Lavington**, Adjunct  
Lecturer, Southern Cross University, Australia
- 10:10 – 10:40 A.M.      Topic: *Establishing Blended Learning  
Environment in Online Learning Mathematics for  
University Students*  
Presenter: **Asia Majeed**, Graduate Student,  
University of Toronto, Canada

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- 10:40 – 11:10 A.M. Topic: *Explore, Connect, Invent, Perform: Mapping Impact of Professional Travel on Teachers' Identity*  
Presenters: **Todd Goodson**, Professor/Assistant Dean, Kansas State University, USA
- 11:10 – 11:30 A.M. Coffee/Tea Break
- 11:30 – 12:00 P.M. Topic: *The Relationship of Leadership Roles to the Improvement of the Student Experience: International Perspectives*  
Presenter: **Jan Bamford**, Professor of International Higher Education and Acting Deputy Dean, London Metropolitan University, UK
- 12:00 – 12:30 P.M. Topic: *The Duty to Protect Students: Federalism, Special Relationships, and Affirmative Duties*  
Presenter: **Bernard James**, Professor, Pepperdine University, Caruso School of Law, and Editor, Journal of School Safety, National Association of School Resource Officers, USA
- 12:30 – 1:00 P.M. Topic: *“Student Planner” : An Educational Innovation for Drop Out Rates Elimination*  
Presenter: **Thanasin Chutintaranond**, Assistant Professor, Faculty of Communication Arts, Chulalongkorn University, Thailand



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- 1:00 – 2:00 P.M.      Lunch
- 2:00 – 2:30 P.M.      Discussion
- 2:30 – 3:00 P.M.      Topic: *Assessment and Evaluation of Engineering Programs: Benefits and Challenges*  
Presenter: **Janusz Supernak**, Professor and Department Chair, San Diego State University, USA
- 3:00 – 3:30 P.M.      Topic: *The Moral Landscape of Indigenous Knowledge in Learning: Initial Thoughts for Primary and Secondary Education*  
Presenter: **Frank Deer**, Associate Dean, Indigenous Education, University of Manitoba, Canada
- 3:30 P.M.              Adjourn

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**Observers**

**Dennis Ahlburg**, Visiting Fellow, Oxford Centre for Higher Education Policy Studies, UK

**Charles Bingham**, Professor, Simon Fraser University, Canada

**James Canady**, Executive Director, National Association of School Resource Officers, USA

**Hauwa Imam**, Director of the Institute of Education, University of Abuja, Nigeria

**Mohammed Rasul Murad Akoi**, Director of Center for Pedagogical Training and Academic Development, University of Raparin, Iraq

**Syifa Hana Zulkifli**, Operational Manager, Akademi Dr Har, Malaysia

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## Symposium Facilitators

**Dr. David Martin** is a former Headmaster of a state school in the United Kingdom. He has taught leadership courses at the University of Amsterdam and lectured at Oxford University. Dr. Martin has been an International Consultant for Secondary School Modernization in Trinidad and Tobago and in Guyana. He has also worked for the Inter-American Development Bank, and he has served as Co-Director of Developing Schools and Services for Democracy in Europe and in Oxford. In addition, he has served as a Research Fellow in Comparative Education and Development programmes at the University of Reading.

**F. King Alexander**, PhD, is an academic scholar and a national leader in higher education funding and public policy. He has been a frequently invited expert witness in US Senate and US House of Representatives Congressional hearings and has contributed to many mainstream news sources such as *The Financial Times*, *The Economist*, *The Hechinger Report*, *The Washington Post*, *Insider Higher Education*, *The Chronicle of Higher Education*, *Politico*, and *Policy Matters*. He has co-authored numerous books including *Maximizing Revenues in Higher Education* and *Financing Public Schools: Theory, Policy and Practice*. He is a member of the Royal Society of Arts and a notable alumnus of St. Peter's College, University of Oxford. He has also served as a public university president and chancellor at four large public universities in four different U.S. states for over two decades.