

Oxford Education Research Symposium

Oxford Education Research Symposium

Oxford Education Research Symposium

PROGRAMME

THURSDAY, 11 DECEMBER 2014

Oxford Union Chamber

- 8:50 – 9:00 A.M. Introduction
Symposium Facilitator
Kern Alexander, Professor, Educational
Administration, University of Illinois at
Urbana-Champaign
- 9:00 – 9:40 A.M. **Keynote Speaker**
Ian Menter, Professor, Department of
Education, Oxford University, Fellow,
Kellogg College, President of the British
Educational Research Association (BERA),
President of the Scottish Educational
Research Association, 2005–07

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OXFORD UNION
MACMILLAN ROOM

GROUP I

- 9:45 – 9:50 A.M. Introduction
David Martin, Symposium Facilitator
- 9:50 – 10:20 A.M. Topic: *Higher Education Matters: Returns on Investment in Academe*
Presenters: **Paul Zions**, Dean, DePaul University and **Pamela Cohen**, Senior VP of Research, Ketchum Global Research & Analytics, USA
- 10:20 – 10:50 A.M. Topic: *The Research on the University Organization and Network Governance*
Presenter: **Shouliang Zhou**, Assistant Professor, Dongbei University of Finance and Economics, China
- 10:50 – 11:10 A.M. Tea/Coffee Biscuits
- 11:10 – 11:40 A.M. Topic: *Post-secondary Education in the 21st Century: What Matters for Effectiveness*
Presenter: **Anupama Joshi**, Professor, California State University, Dominguez Hills, USA

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- 11:40 – 12:10 P.M. Topic: *Potential Solutions to Manitoba's High School Dropout Crisis: Insights of a High School Classroom Teacher Think Tank*
Presenter: **Kenneth Reimer**, Vice Principal, Winnipeg School Division, Canada
- 12:10 – 12:40 P.M. Topic: *Realist Evaluation of What Programs Work, for Whom and in What Circumstances: Utilizing Whole-School Data to Improve Student Outcomes*
Presenter: **Mansoor Kazi**, Assistant Professor, University at Albany, State University of New York, USA
- 12:40 – 2:00 P.M. Buffet Lunch
- 2:00 – 2:30 P.M. Topic: *Organizational Optimization: Promoting Positive Organizational Adaptation with Shared Decision Making, Self-reflection and Public Relations*
Presenter: **James Brescia**, Clinical Faculty, California Polytechnic State University, San Luis Obispo, USA
- 2:30 – 3:00 P.M. Topic: *Hierarchy and Holarchy: Leadership for Equity and Democracy in Performative School culture*
Presenter: **Philip Woods**, Professor, University of Hertfordshire, UK
- 3:00 – 3:30 P.M. Topic: *The Oddities of the English Education System – Accountability and Democracy in Teacher Education*
Presenter: **Kate Reynolds**, Professor, Bath Spa University, UK

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- 3:30 – 3:40 P.M. Tea/Coffee
- 3:40 – 4:10 P.M. Topic: *Education –The New South Wales Reform Journey: The Political and Collaborative Platform*
Presenter: **Liliana Mularczyk**, President, NSW Secondary Principals Council, Australia
- 4:10 – 4:40 P.M. Topic: *Teaching Social Studies for Civic and Environmental Responsibility*
Presenter: **Ethel King-McKenzie**, Associate Professor, Kennesaw State University, USA
- 4:40 – 5: 10 P.M. A Topic: *The Integration of Sustainable Design Methodologies into Design Process*
Presenter: **Fatma Esen Taylor**, Assistant Professor, Yasar University, Turkey
- 5:10 – 5:20 P.M Adjourn

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THURSDAY, 11 DECEMBER 2014
OXFORD UNION
GOODMAN LIBRARY

GROUP II

- 9:45 – 9:50 A.M. Introduction
Trevor Davies, Symposium Facilitator
- 9:50 – 10:20 A.M. Topic: *American Teacher Education in the Twenty-First Century*
Presenter: **James Fraser**, Professor, New York University, USA
- 10:20 – 10:50 A.M. Topic: *"The Seething Life of the People": The Vigorous Application of the Philosophy of Legal Pragmatism to an Interdisciplinary Approach to Legal Education.*
Presenter: **Bruce Einhorn**, Executive Director and CEO, Asylum Project, USA
- 10:50 – 11:10 A.M. Tea/Coffee and Biscuits
- 11:10 – 11:40 A.M. Topic: *Know Thy Impact – Blind Spots in John Hattie's Evidence Credo*
Presenter: **Steen Nepper Larsen**, Associate Professor, Aarhus University, Denmark
- 11:40 – 12:10 P.M. Topic: *Critical Pedagogy, Indirect Communication, and Responsibility*
Presenter: **Hugh Miller**, Assistant Professor, Loyola University Chicago, USA

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- 12:10 – 12:40 P.M. Topic: *The Pedagogy of Identity: Reimagining the Role of the Social Justice Educator*
Presenter: **Erika M. Walker**, Graduate Student, University of San Francisco, USA
- 12:40 – 2:00 P.M. Buffet Lunch
- 2:00 – 2:30 P.M. Topic: *The School to Prison Pipeline: Why the United States Must Take a Broader Approach to Criminal Justice Reform*
Presenter: **Lisa Rich**, Associate Professor, Texas A&M, USA
- 2:30 – 3:00 P.M. Topic: *Sustainability, Participatory Parity and the Neo-Liberal Agenda: a Comparative Study of 4 Educational Leadership Programs from Africa, Europe and the U.S.*
Presenter: **Rosemary Papa**, Professor, Northern Arizona University, USA
- 3:00 – 3:30 P.M. Topic: *A Christian vs. a Liberal Education: A Theoretical Comparison of Primary Education on the European Continent and in the Anglo-American World*
Presenter: **Mark R. Royce**, Graduate Student, George Mason University, USA
- 3:30 – 3:40 P.M. Tea

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- 3:40 –4:10 P.M. Topic: *Creative Arts and Music in Learning*
Subject Material: *a New Tool in Education?*
Presenter: **Andrea Rittersberger**,
Professor, Konservatorium Wien University,
Austria
- 4:10 – 4:40 P.M. Topic: *What Are They Saying about Boys' Art; a Snapshot of Boys Art Education in Australia*
Presenter: **Andrew Jones**, Head of Faculty,
St Edmunds College, Australia
- 4:40 – 5: 10 P.M. Adjourn

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FRIDAY, 12 DECEMBER 2014
RHODES HOUSE
MILNER HALL

GROUP I

- 8:50 – 9:00 A.M. Welcome Tea/Coffee and Danish Pastries
David Martin, Symposium Facilitator
- 9:00 – 9:30 A.M. Topic: *Evaluation of One-to-One Pilot Initiatives: A Comparison of Two School Districts*
Presenters: **Rachel Reinhart**, Professor, and **Toni Sondergeld**, Assistant Professor, Bowling Green State University, USA
- 9:30 – 10:00 A.M. Topic: *Are Mobile Devices Effective Tools for Teaching and Learning?*
Presenters: **Robbie Melton**, Associate Vice Chancellor of Mobilization Emerging Technology, Tennessee Board of Regents, **Jeff Horner**, Dean, Walters State Community College and **Linda Weeks**, Humanities Mobilization Coordinator, Tennessee Board of Regents, USA
- 10:00 – 10:30 A.M. Topic: *Using Google Glass to Enhance Food Safety Training and Assessment*
Presenters: **Jean Weese**, Professor, and **Pat Curtis**, Professor, Auburn University USA
- 10:30 – 10:40 A.M. Tea/Coffee and Biscuits

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- 10:40 – 11:10 A.M. Topic: *Assessment of Learning in Onsite, Blended, and Online Learning Environments*
Presenter: **Sidney Castle**, Associate Professor, National University, USA
- 11:10 – 11:40 A.M. Topic: *Kicking and Screaming: Transforming the 'Sage on the Stage' Virtually, or, How I Learned to Love Online*
Presenter: **Matthew Crosston**, Professor, Bellevue University, USA
- 11:40– 12:10 P.M. Topic: *Implications for the Educational Use of Technology and Career Choices of Extreme Field Dependent Cognitive Styles*
Presenter: **Blue Wooldridge**, Professor, Virginia Commonwealth University, USA
- 12:10 – 12:40 P.M. Topic: *Designing an Effective Massive Open Online Course for Educators: Evidence from Student Experience*
Presenters: **Savilla Banister**, Professor, and **Rachel Reinhart**, Professor, Bowling Green State University, USA
- 12:40 – 1:40 P.M. Sandwich Lunch
- 1:40 – 2:10 P.M. Topic: *Massive Open Online Courses: Adaptation and Integration Measures for Higher Education*
Presenter: **G. Elizabeth Seaman**, Graduate Student, Mercer University, USA

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- 2:10 – 2:40 P.M. Topic: *Scaling Online College Readiness Innovations: Preparing Students for College Level Math*
Presenter: **John E. Cech**, Deputy Commissioner of Higher Education, Montana University System, USA
- 2:40 – 3:10 P.M. Topic: *Conceptual Model-based Problem Solving to Facilitate Algebra Readiness*
Presenter: **Yan Ping Xin**, Professor, Purdue University, USA
- 3:10 – 3:20 P.M. Tea/Coffee and Cake
- 3:20 – 3:50 P.M. Topic: *Do Early Childhood Learners Benefit from the Use of Explicit Number Names? Results from the Number Names Research Project*
Presenters: **Suzanne Meche**, Researcher, and **Judith Beauford**, Professor, The University of the Incarnate Word, USA
- 3:50 – 4:20 P.M. Topic: *Improving Research Skills in Students through Individualized Authentic Scientific Project*
Presenter: **Kuei-Chiu Chen**, Senior Lecturer, Weill Cornell Medical College, Qatar
- 4:20 – 4:50 P.M. Topic: *The Effects of Accountability on Teaching Practices: a Case Study of Evergreen Elementary School*
Presenter: **Amy Orange**, Assistant Professor, University of Houston-Clear Lake, USA

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4:50 – 5:00 P.M. Adjourn

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RHODES HOUSE
BEIT ROOM

GROUP II

- 8:50 – 9:00 A.M. Welcome Tea/Coffee and Danish Pastries
Trevor Davies, Symposium Facilitator
- 9:00 – 9:30 A.M. Topic: *Abandoning Teaching: the Academic Theatre Unit as Laboratory for Learning*
Presenter: **Thomas Arthur**, Professor Emeritus, James Madison University, USA
- 9:30 – 10:00 A.M. Topic: *Art as a Safe Haven: Arts Education and School Safety*
Presenters: **Laureen Adams**, Adjunct Professor, Claremont Graduate University and **Paul Treesuwan**, Lead Teacher, The School of Arts and Enterprise, USA
- 10:00 – 10:30 A.M. Topic: *Associations among Language, Executive Function, and Empathy in Individuals with Autism Spectrum Disorder*
Presenters: **JoAnne Cascia**, Assistant Professor, and **Jason Barr**, Associate Professor, Monmouth University, USA
- 10:30 – 10:40 P.M. Tea/Coffee and Biscuits

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- 10:40 – 11:10 P.M. Topic: *Lessons Learned: a Review of the Impact of a Social–Emotional Communication Tool and Strategies for Implementation on a High Poverty, At–Risk Middle and High School Campus*
Presenters: **Brenda Arteaga**, Superintendent of Schools, and **Blaise Nash**, District E–Colors Coordinator, Southwest Schools, USA
- 11:10 – 11:40 P.M. Topic: *Being the Master of Your Destiny*
Presenter: **Sheri Brynard**, Assistant Teacher, Lettie Fouche School, South Africa
- 11:40– 12:10 P.M. Topic: *Educating Learners with Down Syndrome Successfully: a Narrative Journey*
Presenter: **Susette Brynard**, Lecturer, University Free State, South Africa
- 12:10 – 12:40 P.M. Topic: *"Circles" Programs for High Risk Families and Young Children*
Presenter: **Anat Bar**, Director of PAOT Center, Hapaot Center, Israel
- 12:40 – 1:40 P.M. Sandwich Lunch
- 1:40– 2:10 P.M. Topic: *Spirituality in School Counseling Practice and Implications for School Counseling Education*
Presenters: **Russell Yocum**, Associate Professor, and **Richard Silvey**, Assistant Professor, Liberty University, USA

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- 2:10 – 2:40 P.M. Topic: *Evaluating Technology Integration Models for Teacher Education, Research, and Practice*
Presenters: **Royce Kimmons**, Assistant Professor, **Cassidy Hall**, Assistant Professor, and **Corinne Mantle–Bromley**, Dean, University of Idaho, USA
- 2:40 – 3:10 P.M. Topic: *What is the Impact of Project–Based Learning as a Pedagogical Approach on Undergraduate Education Students’ Motivation?*
Presenters: **Elizabeth Lasley**, Assistant Professor, **Lory Haas**, Clinical Assistant Professor, and **Marilyn P. Rice**, Professor, Sam Houston State University, USA
- 3:10 – 3:20 P.M. Tea/Coffee and Cake
- 3:20 – 3:50 P.M. Topic: *The Importance of Objective Standard Setting in Educational Assessment to Inform Decision Making*
Presenters: **Toni Sondergeld**, Assistant Professor, Bowling Green State University and **Gregory Stone**, Professor, University of Toledo, USA
- 3:50 – 4:20 P.M. Topic: *Investigating Problem–Based Cooperative Learning in Undergraduate Physics Labs*
Presenters: **Colette Murphy**, Associate Professor, **Shane Bergin**, Senior Research Fellow, and **Aoibhinn Ní Shúilleabháin**, Lecturer, Trinity College Dublin, Ireland

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4:20 – 4:50 P.M. Topic: *Student Perceptions of Classroom Learning: Plus Ça Change, Plus C'est la Même Chose?*

Presenter: **James Gentilucci**, Professor,
California Polytechnic State University,
USA

4:50 – 5:00 P.M. Adjourn

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SATURDAY, 13 DECEMBER 2014
OXFORD UNIVERSITY CLUB
MAIN ROOM

GROUP I

- 8:50 – 9:00 A.M. Welcome
David Martin, Symposium Facilitator
- 9:00 – 9:30 A.M. Topic: *Building Primary Pre–Service Teachers’ Confidence and Competence to Teach Science: the Influence of Planning, Teaching and Reflecting on an Integrated Science Unit.*
Presenter: **Premnadh Kurup**, Lecturer, La Trobe University, Australia
- 9:30 – 10:00 A.M. Topic: *From Practice to Research: Using High–Quality and Award–Winning Literature to Teach Integrated STEM*
Presenter: **William Bintz**, Professor, Kent State University, USA
- 10:00– 10:30 A.M. Topic: *On Pedagogy of Difference: Revisiting Teaching Philosophy in the Context of Language Learning Literature to Teach Integrated STEM*
Presenter: **Tatiana Galetcaia**, Instructor, University of Manitoba, Canada
- 10:30 – 11:00 A.M. Topic: *Advocacy for English Learners through Teacher Reflection and Renewal*
Presenter: **Rochelle Franklin**, Director, Faculty Training and Development, American College of Education, USA

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- 11:00– 11:10 A.M. Tea/Coffee
- 11:10 – 11:40 A.M. Topic: *Literary Fiction, Cognitive Neuroscience of Empathy, and Education*
Presenter: **Giuseppe Longo**, Adjunct Professor, University of Verona, Italy
- 11:40 – 12:10 P.M. Topic: *Changing Minds: the Effects of Explicit Instruction in Critical Thinking and Argument Writing on Underprepared High School Students' Argument Papers*
Presenter: **Wayne Slater**, Associate Professor, University of Maryland, USA
- 12:10 – 12:40 P.M. Topic: *Examination of Professional Development on Perceived Importance of, Frequency of Use of, Familiarity with, and Confidence Level for Research Based Middle School Literacy Instruction*
Presenter: **Kristen Pennycuff–Trent**, Associate Professor, Tennessee Technological University, USA
- 12:40 – 1:30 P.M. Lunch and Adjourn

Oxford Education Research Symposium

SATURDAY, 13 DECEMBER 2014
OXFORD UNIVERSITY CLUB
SYNDICATE ROOM (PDR)

GROUP II

- 8:50 – 9:00 A.M. Welcome
Trevor Davies, Symposium Facilitator
- 9:00 – 9:30 A.M. Topic: *Assessment as Part of Instruction*
Presenter: **Andrew Ha**, Professor, State University of New York, USA
- 9:30 – 10:00 A.M. Topic: *How Does Action Research Contribute to Professional Development of Teacher Educators?*
Presenter: **Nusrat Rizvi**, Assistant Professor, The Aga Khan University, Pakistan
- 10:00– 10:30 A.M. Topic: *Caring for the Well-Being of University Teachers as a Potentially Productive Approach to Professional Learning (PL)*
Presenter: **Nicoline Herman**, Educational Adviser, Stellenbosch University, South Africa
- 10:30 – 11:00 A.M. Topic: *Understanding Teachers' Conceptual Frameworks as a Way to Increase Efficiency for In-Service Learning*
Presenters: **Jonathan Taylor**, Assistant Professor, Troy University and **Steven Frye**, Assistant Professor, Tennessee Technological University, USA

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- 11:00– 11:10 A.M. Tea/Coffee
- 11:10 – 11:40 A.M. Topic: *Reflexive Judgment: Evaluation of the Intellectual Development of Students and Graduates*
Presenter: **Anna Perkowska-Klejman**, Assistant Professor, The Maria Grzegorzewska Academy of Special Education, Poland
- 11:40 – 12:10 P.M Topic: *What Makes Our Students Effective Leaders? An Exploratory Study*
Presenter: **Jianli Hu**, Assistant Professor, California State Polytechnic University, USA
- 12:10 – 1:30 P.M Lunch and Adjourn

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SATURDAY, 13 DECEMBER 2014
OXFORD UNIVERSITY CLUB
SYNDICATE ROOM (AV)

GROUP III

- 8:50 – 9:00 A.M. Welcome
 Kern Alexander, Symposium Facilitator
- 9:00 – 9:30 A.M. Topic: *Entrepreneurship Education
 Revisited: a Hong Kong Study*
 Presenter: **Florence Ho**, Senior Lecturer,
 Hong Kong Polytechnic University, Hong
 Kong
- 9:30 – 10:00 A.M. Topic: *Exploring Students' Study
 Philosophy Domain in Higher Education:
 Evidence from Bangladesh*
 Presenter: **Mohammad Alauddin**,
 Associate Professor, The University of
 Queensland, Australia
- 10:00 – 10:30 A.M. Topic: *Exploring the Relationship between
 Group Heterogeneity and Students' Business
 Project Achievement*
 Presenter: **Ning Ding**, Lecturer, Hanze
 University of Applied Sciences, The
 Netherlands
- 10:30 – 11:00 A.M. Topic: *An Inquiry to Delivering British
 Curricula in China*
 Presenter: **Li Li**, Lecturer, University of
 Surrey, UK

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- 11:00– 11:10 A.M. Tea/Coffee
- 11:10 – 11:40 A.M. Topic: *Diversity and Locality in School Documents (The Case of Schools in Masovia)*
Presenter: **Agnieszka Szurek**, Assistant Professor, University of Warsaw, Poland
- 11:40 – 12:10 P.M. Topic: *Educational Travel and Global Citizenship*
Presenter: **Michelle Lagrimas**, Associate Professor, Mount Saint Mary's University, USA
- 12:10 – 12:40 P.M. Topic: *Ethnic Studies on the Tribal Societies of Arunachal Pradesh, India*
Presenters: **Deepti Gupta**, Student, New York University and **Vishal Gupta**, Consultant, USA
- 12:40 – 1:30 P.M. Lunch and Adjourn

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Other Participants

Simon Hooper

Ilona Howiecka-Tańska, Copernicus Science Center, Warsaw, Poland

Roger Leach, Founder/Director, Sherman Thomas Charter School, California USA

Tomasz Piątek, Graduate Student, University of Warsaw, Poland

Catherine Simon, Graduate Student, University of Bath, UK

Naomi Tinsley, San Leandro, USA

Yvette Walker, Juris Doctor Candidate at the University of Southern California in Los Angeles, USA

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Facilitators

Dr Kern Alexander, is an Excellence Professor in the College of Education at University of Illinois, Urbana-Champaign, where he teaches school finance and higher education finance. He is Editor of the *Journal of Education Finance*, published by the University of Illinois Press. Prior to coming to the University of Illinois, he served as President of Western Kentucky University, Bowling Green, and of Murray State University, where he retains the title of President Emeritus. Dr Alexander is the author or co-author of thirty books, including *American Public School Law*, 8th Edition, Wadsworth-Cengage Learning, 2012, *The Law of Schools, Students and Teachers*, 4th Edition, West Publishing Company, 2009, and *Financing Public Schools: Theory, Policy, and Practice*, London: Routledge, 2014.

Dr Trevor Davies is a Director of International Development at the University of Reading, Institute of Education, and serves as a member of the University Senate. He is Head of Technology for Teacher Education at the Institute. His research interests include the interface between science and technology education, including initial teacher education, and creativity and innovation in technology and science education in European and global contexts. He has directed projects on emotional intelligence and its relationship to mental modeling, particularly in technology education. Dr. Davies is a member of the British Education Association Creativity Special Interest Group and European Education Research Association. He has published widely in the area of Creative Teaching, Learning, and Technology.

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Dr David Martin, is a former Headmaster of a state school in the United Kingdom. He taught leadership courses at the University of Amsterdam and lectured at Oxford University. Dr. Martin has been an International Consultant for Secondary School Modernization in Trinidad and Tobago and in Guyana. He has, also, worked for the Inter-American Development Bank, and has served as Co-Director of Developing Schools and Services for Democracy in Europe and in Oxford. In addition he has served as a Research Fellow in Comparative Education and Development programmes at the University of Reading

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