Oxford Education Research Symposium
Oxford Education Research Symposium

PROGRAMME

THURSDAY, 11 DECEMBER 2014

Oxford Union Chamber

8:50 – 9:00 A.M.   Introduction

Symposium Facilitator
Kern Alexander, Professor, Educational Administration, University of Illinois at Urbana-Champaign

9:00 – 9:40 A.M.   Keynote Speaker
Ian Menter, Professor, Department of Education, Oxford University, Fellow, Kellogg College, President of the British Educational Research Association (BERA), President of the Scottish Educational Research Association, 2005–07
Oxford Education Research Symposium

THURSDAY, 11 DECEMBER 2014
OXFORD UNION
MACMILLAN ROOM

GROUP I

9:45 – 9:50 A.M.  Introduction
David Martin, Symposium Facilitator

Presenters: Paul Zionts, Dean, DePaul University and Pamela Cohen, Senior VP of Research, Ketchum Global Research & Analytics, USA

Presenter: Shouliang Zhou, Assistant Professor, Dongbei University of Finance and Economics, China

10:50 – 11:10 A.M.  Tea/Coffee Biscuits

Presenter: Anupama Joshi, Professor, California State University, Dominguez Hills, USA
Oxford Education Research Symposium

Presenter: Kenneth Reimer, Vice Principal, Winnipeg School Division, Canada

12:10 – 12:40 P.M.  Topic: Realist Evaluation of What Programs Work, for Whom and in What Circumstances: Utilizing Whole-School Data to Improve Student Outcomes
Presenter: Mansoor Kazi, Assistant Professor, University at Albany, State University of New York, USA

12:40 – 2:00 P.M.  Buffet Lunch

2:00 – 2:30 P.M.  Topic: Organizational Optimization: Promoting Positive Organizational Adaptation with Shared Decision Making, Self-reflection and Public Relations
Presenter: James Brescia, Clinical Faculty, California Polytechnic State University, San Luis Obispo, USA

2:30 – 3:00 P.M.  Topic: Hierarchy and Holarchy: Leadership for Equity and Democracy in Performative School culture
Presenter: Philip Woods, Professor, University of Hertfordshire, UK

3:00 – 3:30 P.M.  Topic: The Oddities of the English Education System – Accountability and Democracy in Teacher Education
Presenter: Kate Reynolds, Professor, Bath Spa University, UK
Oxford Education Research Symposium

3:30 – 3:40 P.M.  Tea/Coffee

                  Presenter: Liliana Mularczyk, President, NSW Secondary Principals Council, Australia

4:10 – 4:40 P.M.  Topic: Teaching Social Studies for Civic and Environmental Responsibility
                  Presenter: Ethel King-McKenzie, Associate Professor, Kennesaw State University, USA

4:40 – 5:10 P.M.  A Topic: The Integration of Sustainable Design Methodologies into Design Process
                  Presenter: Fatma Esen Taylor, Assistant Professor, Yasar University, Turkey

5:10 – 5:20 P.M.  Adjourn
Oxford Education Research Symposium

THURSDAY, 11 DECEMBER 2014
OXFORD UNION
GOODMAN LIBRARY

GROUP II

9:45 – 9:50 A.M. Introduction
Trevor Davies, Symposium Facilitator

Presenter: James Fraser, Professor, New York University, USA

10:20 – 10:50 A.M. Topic: "The Seething Life of the People": The Vigorous Application of the Philosophy of Legal Pragmatism to an Interdisciplinary Approach to Legal Education.
Presenter: Bruce Einhorn, Executive Director and CEO, Asylum Project, USA

10:50 – 11:10 A.M. Tea/Coffee and Biscuits

Presenter: Steen Nepper Larsen, Associate Professor, Aarhus University, Denmark

Presenter: Hugh Miller, Assistant Professor, Loyola University Chicago, USA
Oxford Education Research Symposium

12:10 – 12:40 P.M.  Topic: *The Pedagogy of Identity: Reimagining the Role of the Social Justice Educator*
Presenter: **Erika M. Walker**, Graduate Student, University of San Francisco, USA

12:40 – 2:00 P.M.  Buffet Lunch

2:00 – 2:30 P.M.  Topic: *The School to Prison Pipeline: Why the United States Must Take a Broader Approach to Criminal Justice Reform*
Presenter: **Lisa Rich**, Associate Professor, Texas A&M, USA

2:30 – 3:00 P.M.  Topic: *Sustainability, Participatory Parity and the Neo-Liberal Agenda: a Comparative Study of 4 Educational Leadership Programs from Africa, Europe and the U.S.*
Presenter: **Rosemary Papa**, Professor, Northern Arizona University, USA

3:00 – 3:30 P.M.  Topic: *A Christian vs. a Liberal Education: A Theoretical Comparison of Primary Education on the European Continent and in the Anglo–American World*
Presenter: **Mark R. Royce**, Graduate Student, George Mason University, USA

3:30 – 3:40 P.M.  Tea
Oxford Education Research Symposium

3:40 – 4:10 P.M.  Topic: Creative Arts and Music in Learning Subject Material: a New Tool in Education?  
Presenter: Andrea Rittersberger, Professor, Konservatorium Wien University, Austria

4:10 – 4:40 P.M.  Topic: What Are They Saying about Boys’ Art; a Snapshot of Boys Art Education in Australia  
Presenter: Andrew Jones, Head of Faculty, St Edmunds College, Australia

4:40 – 5:10 P.M.  Adjourn
Oxford Education Research Symposium

FRIDAY, 12 DECEMBER 2014
RHODES HOUSE
MILNER HALL

GROUP I

8:50 – 9:00 A.M. Welcome Tea/Coffee and Danish Pastries
David Martin, Symposium Facilitator

Presenters: Rachel Reinhart, Professor, and Toni Sondergeld, Assistant Professor, Bowling Green State University, USA

9:30 – 10:00 A.M. Topic: Are Mobile Devices Effective Tools for Teaching and Learning?
Presenters: Robbie Melton, Associate Vice Chancellor of Mobilization Emerging Technology, Tennessee Board of Regents, Jeff Horner, Dean, Walters State Community College and Linda Weeks, Humanities Mobilization Coordinator, Tennessee Board of Regents, USA

10:00 – 10:30 A.M. Topic: Using Google Glass to Enhance Food Safety Training and Assessment
Presenters: Jean Weese, Professor, and Pat Curtis, Professor, Auburn University USA

10:30 – 10:40 A.M. Tea/Coffee and Biscuits
Oxford Education Research Symposium

10:40 – 11:10 A.M.  Topic: Assessment of Learning in Onsite, Blended, and Online Learning Environments  
Presenter: Sidney Castle, Associate Professor, National University, USA

11:10 – 11:40 A.M.  Topic: Kicking and Screaming: Transforming the 'Sage on the Stage' Virtually, or, How I Learned to Love Online  
Presenter: Matthew Crosston, Professor, Bellevue University, USA

Presenter: Blue Wooldridge, Professor, Virginia Commonwealth University, USA

12:10 – 12:40 P.M.  Topic: Designing an Effective Massive Open Online Course for Educators: Evidence from Student Experience  
Presenters: Savilla Banister, Professor, and Rachel Reinhart, Professor, Bowling Green State University, USA

12:40 – 1:40 P.M.  Sandwich Lunch

1:40 – 2:10 P.M.  Topic: Massive Open Online Courses: Adaptation and Integration Measures for Higher Education  
Presenter: G. Elizabeth Seaman, Graduate Student, Mercer University, USA
Oxford Education Research Symposium

2:10 – 2:40 P.M.  Topic: Scaling Online College Readiness Innovations: Preparing Students for College Level Math
Presenter: John E. Cech, Deputy Commissioner of Higher Education, Montana University System, USA

2:40 – 3:10 P.M.  Topic: Conceptual Model–based Problem Solving to Facilitate Algebra Readiness
Presenter: Yan Ping Xin, Professor, Purdue University, USA

3:10 – 3:20 P.M.  Tea/Coffee and Cake

3:20 – 3:50 P.M.  Topic: Do Early Childhood Learners Benefit from the Use of Explicit Number Names? Results from the Number Names Research Project
Presenters: Suzanne Meche, Researcher, and Judith Beauford, Professor, The University of the Incarnate Word, USA

3:50 – 4:20 P.M.  Topic: Improving Research Skills in Students through Individualized Authentic Scientific Project
Presenter: Kuei-Chiu Chen, Senior Lecturer, Weill Cornell Medical College, Qatar

Presenter: Amy Orange, Assistant Professor, University of Houston-Clear Lake, USA
Oxford Education Research Symposium

4:50 – 5:00 P.M.  Adjourn
Oxford Education Research Symposium

FRIDAY 12 DECEMBER 2014
RHODES HOUSE
BEIT ROOM

GROUP II

8:50 – 9:00 A.M. Welcome Tea/Coffee and Danish Pastries
Trevor Davies, Symposium Facilitator

9:00 – 9:30 A.M. Topic: Abandoning Teaching: the Academic Theatre Unit as Laboratory for Learning
Presenter: Thomas Arthur, Professor Emeritus, James Madison University, USA

9:30 – 10:00 A.M. Topic: Art as a Safe Haven: Arts Education and School Safety
Presenters: Laureen Adams, Adjunct Professor, Claremont Graduate University and Paul Treesuwan, Lead Teacher, The School of Arts and Enterprise, USA

10:00 – 10:30 A.M. Topic: Associations among Language, Executive Function, and Empathy in Individuals with Autism Spectrum Disorder
Presenters: JoAnne Cascia, Assistant Professor, and Jason Barr, Associate Professor, Monmouth University, USA

10:30 – 10:40 P.M. Tea/Coffee and Biscuits
Oxford Education Research Symposium

Presenters: Brenda Arteaga, Superintendent of Schools, and Blaise Nash, District E–Colors Coordinator, Southwest Schools, USA

11:10 – 11:40 P.M.  Topic: Being the Master of Your Destiny
Presenter: Sheri Brynard, Assistant Teacher, Lettie Fouche School, South Africa

Presenter: Susette Brynard, Lecturer, University Free State, South Africa

12:10 – 12:40 P.M.  Topic: "Circles" Programs for High Risk Families and Young Children
Presenter: Anat Bar, Director of PAOT Center, Hapaot Center, Israel

12:40 – 1:40 P.M.  Sandwich Lunch

1:40 – 2:10 P.M.  Topic: Spirituality in School Counseling Practice and Implications for School Counseling Education
Presenters: Russell Yocum, Associate Professor, and Richard Silvey, Assistant Professor, Liberty University, USA
Oxford Education Research Symposium

2:10 – 2:40 P.M.  Topic: Evaluating Technology Integration Models for Teacher Education, Research, and Practice
Presenters: Royce Kimmons, Assistant Professor, Cassidy Hall, Assistant Professor, and Corinne Mantle–Bromley, Dean, University of Idaho, USA

2:40 – 3:10 P.M.  Topic: What is the Impact of Project–Based Learning as a Pedagogical Approach on Undergraduate Education Students’ Motivation?
Presenters: Elizabeth Lasley, Assistant Professor, Lory Haas, Clinical Assistant Professor, and Marilyn P. Rice, Professor, Sam Houston State University, USA

3:10 – 3:20 P.M.  Tea/Coffee and Cake

Presenters: Toni Sondergeld, Assistant Professor, Bowling Green State University and Gregory Stone, Professor, University of Toledo, USA

3:50 – 4:20 P.M.  Topic: Investigating Problem–Based Cooperative Learning in Undergraduate Physics Labs
Presenters: Colette Murphy, Associate Professor, Shane Bergin, Senior Research Fellow, and Aoibhinn Ní Shúilleabháin, Lecturer, Trinity College Dublin, Ireland
Oxford Education Research Symposium

Presenter: James Gentilucci, Professor, California Polytechnic State University, USA

4:50 – 5:00 P.M.  Adjourn
Oxford Education Research Symposium

SATURDAY, 13 DECEMBER 2014
OXFORD UNIVERSITY CLUB
MAIN ROOM

GROUP I

8:50 – 9:00 A.M. Welcome
David Martin, Symposium Facilitator

9:00 – 9:30 A.M. Topic: Building Primary Pre–Service Teachers’ Confidence and Competence to Teach Science: the Influence of Planning, Teaching and Reflecting on an Integrated Science Unit.
Presenter: Premnadh Kurup, Lecturer, La Trobe University, Australia

9:30 – 10:00 A.M. Topic: From Practice to Research: Using High–Quality and Award–Winning Literature to Teach Integrated STEM
Presenter: William Bintz, Professor, Kent State University, USA

10:00 – 10:30 A.M. Topic: On Pedagogy of Difference: Revisiting Teaching Philosophy in the Context of Language Learning Literature to Teach Integrated STEM
Presenter: Tatiana Galetcaia, Instructor, University of Manitoba, Canada

10:30 – 11:00 A.M. Topic: Advocacy for English Learners through Teacher Reflection and Renewal
Presenter: Rochelle Franklin, Director, Faculty Training and Development, American College of Education, USA
Oxford Education Research Symposium

11:00–11:10 A.M.  Tea/Coffee

11:10–11:40 A.M.  Topic: Literary Fiction, Cognitive Neuroscience of Empathy, and Education
                   Presenter: Giuseppe Longo, Adjunct Professor, University of Verona, Italy

11:40–12:10 P.M. Topic: Changing Minds: the Effects of Explicit Instruction in Critical Thinking and Argument Writing on Underprepared High School Students’ Argument Papers
                   Presenter: Wayne Slater, Associate Professor, University of Maryland, USA

12:10–12:40 P.M. Topic: Examination of Professional Development on Perceived Importance of, Frequency of Use of, Familiarity with, and Confidence Level for Research Based Middle School Literacy Instruction
                   Presenter: Kristen Pennycuff–Trent, Associate Professor, Tennessee Technological University, USA

12:40–1:30 P.M. Lunch and Adjourn
**Oxford Education Research Symposium**

**SATURDAY, 13 DECEMBER 2014**

**OXFORD UNIVERSITY CLUB**

**SYNDICATE ROOM (PDR)**

**GROUP II**

8:50 – 9:00 A.M.  Welcome
*Trevor Davies*, Symposium Facilitator

9:00 – 9:30 A.M.  Topic: *Assessment as Part of Instruction*
Presenter: *Andrew Ha*, Professor, State University of New York, USA

9:30 – 10:00 A.M.  Topic: *How Does Action Research Contribute to Professional Development of Teacher Educators?*
Presenter: *Nusrat Rizvi*, Assistant Professor, The Aga Khan University, Pakistan

10:00 – 10:30 A.M.  Topic: *Caring for the Well-Being of University Teachers as a Potentially Productive Approach to Professional Learning (PL)*
Presenter: *Nicoline Herman*, Educational Adviser, Stellenbosch University, South Africa

10:30 – 11:00 A.M.  Topic: *Understanding Teachers’ Conceptual Frameworks as a Way to Increase Efficiency for In–Service Learning*
Presenters: *Jonathan Taylor*, Assistant Professor, Troy University and *Steven Frye*, Assistant Professor, Tennessee Technological University, USA
Oxford Education Research Symposium

11:00–11:10 A.M.  Tea/Coffee

Presenter: Anna Perkowska-Klejman, Assistant Professor, The Maria Grzegorzewska Academy of Special Education, Poland

Presenter: Jianli Hu, Assistant Professor, California State Polytechnic University, USA

12:10 – 1:30 P.M  Lunch and Adjourn
Oxford Education Research Symposium

SATURDAY, 13 DECEMBER 2014
OXFORD UNIVERSITY CLUB
SYNDICATE ROOM (AV)

GROUP III

8:50 – 9:00 A.M.  Welcome
Kern Alexander, Symposium Facilitator

9:00 – 9:30 A.M.  Topic: Entrepreneurship Education Revisited: a Hong Kong Study
Presenter: Florence Ho, Senior Lecturer, Hong Kong Polytechnic University, Hong Kong

9:30 – 10:00 A.M.  Topic: Exploring Students’ Study Philosophy Domain in Higher Education: Evidence from Bangladesh
Presenter: Mohammad Alauddin, Associate Professor, The University of Queensland, Australia

10:00 – 10:30 A.M.  Topic: Exploring the Relationship between Group Heterogeneity and Students’ Business Project Achievement
Presenter: Ning Ding, Lecturer, Hanze University of Applied Sciences, The Netherlands

10:30 – 11:00 A.M.  Topic: An Inquiry to Delivering British Curricula in China
Presenter: Li Li, Lecturer, University of Surrey, UK
Oxford Education Research Symposium

11:00–11:10 A.M.  Tea/Coffee

11:10–11:40 A.M.  Topic: *Diversity and Locality in School Documents (The Case of Schools in Masovia)*  
                  Presenter: Agnieszka Szurek, Assistant Professor, University of Warsaw, Poland

11:40–12:10 P.M.  Topic: *Educational Travel and Global Citizenship*  
                   Presenter: Michelle Lagrimas, Associate Professor, Mount Saint Mary's University, USA

12:10–12:40 P.M.  Topic: *Ethnic Studies on the Tribal Societies of Arunachal Pradesh, India*  
                   Presenters: Deepti Gupta, Student, New York University and Vishal Gupta, Consultant, USA

12:40–1:30 P.M.   Lunch and Adjourn
Simon Hooper

Ilona Iłowiecka–Tańska, Copernicus Science Center, Warsaw, Poland

Roger Leach, Founder/Director, Sherman Thomas Charter School, California USA

Tomasz Piątek, Graduate Student, University of Warsaw, Poland

Catherine Simon, Graduate Student, University of Bath, UK

Naomi Tinsley, San Leandro, USA

Yvette Walker, Juris Doctor Candidate at the University of Southern California in Los Angeles, USA
Dr Kern Alexander, is an Excellence Professor in the College of Education at University of Illinois, Urbana-Champaign, where he teaches school finance and higher education finance. He is Editor of the Journal of Education Finance, published by the University of Illinois Press. Prior to coming to the University of Illinois, he served as President of Western Kentucky University, Bowling Green, and of Murray State University, where he retains the title of President Emeritus. Dr Alexander is the author or co-author of thirty books, including American Public School Law, 8th Edition, Wadsworth-Cengage Learning, 2012, The Law of Schools, Students and Teachers, 4th Edition, West Publishing Company, 2009, and Financing Public Schools: Theory, Policy, and Practice, London: Routledge, 2014.

Dr Trevor Davies is a Director of International Development at the University of Reading, Institute of Education, and serves as a member of the University Senate. He is Head of Technology for Teacher Education at the Institute. His research interests include the interface between science and technology education, including initial teacher education, and creativity and innovation in technology and science education in European and global contexts. He has directed projects on emotional intelligence and its relationship to mental modeling, particularly in technology education. Dr. Davies is a member of the British Education Association Creativity Special Interest Group and European Education Research Association. He has published widely in the area of Creative Teaching, Learning, and Technology.
Dr David Martin, is a former Headmaster of a state school in the United Kingdom. He taught leadership courses at the University of Amsterdam and lectured at Oxford University. Dr. Martin has been an International Consultant for Secondary School Modernization in Trinidad and Tobago and in Guyana. He has, also, worked for the Inter-American Development Bank, and has served as Co-Director of Developing Schools and Services for Democracy in Europe and in Oxford. In addition he has served as a Research Fellow in Comparative Education and Development programmes at the University of Reading
Oxford Education Research Symposium
Oxford Education Research Symposium